

# Psychology



Texts and Resources for the  
Canadian Curriculum from SAGE

2011



Spring 2011

Dear Professor,

We are excited to share with you the recent changes we've made with regard to the representation of SAGE within Canada. To help with your textbook decisions, we now have field representatives in Canada: Johanna Swenson (covering Western Provinces) and Steve Webb (Eastern Provinces) look forward to visiting you on campus soon and helping meet your textbook needs.

Inside this booklet, you will find a selection of texts for your Psychology courses. Please visit [www.sagepub.com](http://www.sagepub.com) to request exam copies, or to browse our extensive selection of texts.

If you need advice on a book for your course, please contact Johanna or Steve as below:

Sales representative in Western Provinces (BC, AB, SK, MB, YT, NT, NU, and Ottawa ON)

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Yours sincerely,

SAGE Marketing

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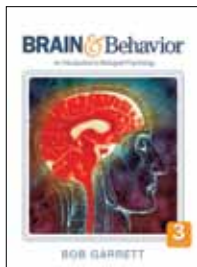
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BIOLOGICAL &  
EVOLUTIONARY  
PSYCHOLOGY

 UPDATED EDITION OF  
BESTSELLER

**Brain &  
Behavior**

 An Introduction to Biological  
Psychology

**Third Edition**

 Bob Garrett, *California Polytechnic  
State University, San Luis Obispo*

The **Third Edition** continues its successful combination of educational features that encourage the student to learn and make teaching easier for the instructor. Marginal questions scattered throughout the chapter help keep the student focused, while sectional *Concept Checks* and self tests provide immediate feedback on the student's understanding of the material. At the end of each chapter the student is encouraged toward further exploration by the web links found in *Online Resources*, the references in *For Further Reading*, and the probing questions of *For Further Thought*. Throughout the chapters, *Application boxes* take the student a step beyond the chapter material, and *In the News* features tell the student that biopsychology is both timely and relevant.

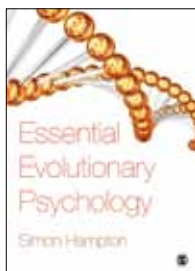
The **Third Edition** devotes an entire chapter to intelligence and cognitive functioning and another to consciousness. Coming in the last unit of the text, these chapters assure that the student will walk away with the understanding that neuroscience is not only relevant but powerful enough to discover the foundations of our most defining characteristics.

**CONTENTS**

1. What is Biopsychology?
2. Communication Within the Nervous System
3. The Functions of the Nervous System
4. The Methods and Ethics of Research
5. Drugs, Addiction, and Reward
6. Motivation and the Regulation of Internal States
7. The Biology of Sex and Gender
8. Emotion and Health
9. Hearing and Language
10. Vision and Visual Perception
11. The Body Senses and Movement
12. Learning and Memory
13. Intelligence and Cognitive Functioning
14. Psychological Disorders
15. Sleep and Consciousness

Paperback: CAN \$101.95, ISBN: 978-1-4129-8168-2

©2011, 640 pages

 Instructor and Student Resources: [www.sagepub.com/garrett3e](http://www.sagepub.com/garrett3e)

**Essential  
Evolutionary  
Psychology**

 Simon Hampton, *University of  
East Anglia, U.K.*

*"It is refreshing, in the wake of the sometimes uncritical enthusiasm for evolutionary psychology, to read a thoughtful and balanced account of the problems as well as the benefits of an evolutionary perspective on human behaviour"*

— Professor Anne Campbell,  
*Durham University, U.K.*

**Essential Evolutionary Psychology** introduces students to the core theories, approaches, and findings that are the necessary foundations for developing an understanding of evolutionary psychology. It offers a sound, brief, and student friendly explication of how evolutionary theory has been and is applied in psychology. The book unpicks the very essence of human evolution, and how this knowledge is used to give evolutionary accounts of four of the central pillars of human behaviour - cooperation, attraction, aggression, and family formation.

**CONTENTS**

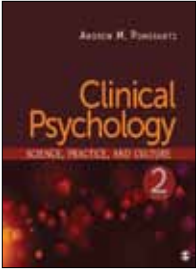
1. Darwin's Argument and Three Problems
2. What Is Evolutionary Psychology?
3. The Environment of Evolutionary Adaptedness
4. Brains, Minds and Consciousness
5. Co-Operation and Interdependence
6. Families and Parenting
7. Mate Selection
8. Competition, Aggression and Violence
9. Evolution and Language
10. Evolution and Abnormal Psychology
11. Evolution and Culture
12. The Future of Evolutionary Psychology

Paperback: CAN \$47.95, ISBN: 978-1-4129-3585-2

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 Instructor and Student Resources: [www.sagepub.co.uk/hampton](http://www.sagepub.co.uk/hampton)

## CLINICAL PSYCHOLOGY



## Clinical Psychology

Science, Practice, and Culture  
Second Edition

Andrew M. Pomerantz, *Southern Illinois University Edwardsville*

*“By using practical examples and blending in current culture and metaphors, Pomerantz brings the profession to life within the chapters. I think students will find the text enjoyable to read.”*

—Jennifer J. Muehlenkamp, Ph.D.,  
*University of North Dakota*

This contemporary text distinguishes itself by presenting key clinical psychology topics in a balanced manner. Andrew M. Pomerantz emphasizes multicultural issues throughout, objectively covers numerous clinical approaches in depth, and creatively uses metaphors and applied clinical examples. Written in an accessible style, **Clinical Psychology** examines all subfields of clinical psychology thoroughly—including the history and current state of the field, clinical assessment, psychotherapy, ethical and professional issues, and specialized topics. This core text is ideal for undergraduates or first-year graduate students in clinical psychology courses.

### CONTENTS

1. Defining Clinical Psychology
2. Evolution of Clinical Psychology
3. Current Controversies in Clinical Psychology
4. Cultural Issues in Clinical Psychology
5. Ethical Issues in Clinical Psychology
6. Conducting Research in Clinical Psychology
7. Diagnosis and Classification Issues
8. The Clinical Interview
9. Intellectual and Neuropsychological Assessment
10. Personality Assessment and Behavioral Assessment
11. General Issues in Psychotherapy
12. Psychodynamic Psychotherapy
13. Humanistic Psychotherapy
14. Behavioral Psychotherapy
15. Cognitive Psychotherapy
16. Group and Family Therapy
17. Clinical Child and Adolescent Psychology
18. Health Psychology
19. Forensic Psychology

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Instructor and Student Resources: [www.sagepub.com/pomerantz2e](http://www.sagepub.com/pomerantz2e)



## Child and Adolescent Psychopathology

A Casebook  
Second Edition

Linda Wilmshurst, *Elon University*

This text provides an abundance of real-life based cases that illustrate issues in assessing, diagnosing, and treating child psychopathologies. The helpful casebook approach involves students by engaging them in case formulation and diagnosis and by helping them to develop decision-making and problem-solving skills. Through the process of exploring realistic, complex cases, students learn to integrate theory into the research-based assessments and interventions they have already learned and will be better prepared to assess and treat children.

### CONTENTS

#### PART I. CASE FORMULATION

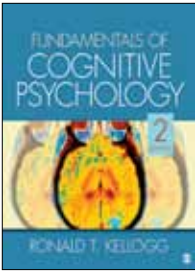
#### PART II. CASE STUDIES

1. Jeremy Jones: “Mommy and Me and Grandma Makes Three”
2. Winnie Kent: “Silence is not Golden”
3. Dylan Bach: “The World According to Dylan”
4. Bradley Hunter: “Not Yet Diagnosed” Middle Childhood
5. Scott Michaels: “Boys will be Boys?”
6. Sandy Smith: “Marching to the Tune of a Different Drummer”
7. Brian Williams: “My Name is Williams, too”
8. Jordan Neeson: “Let Me Count the Ways”
9. Shirley Yong: “Worried to Perfection”
10. Matthew Morgan: “Out of Control and In Control”
11. Neesha Wilson: “Phoenix Rising”
12. Ericka White: “Not Yet Diagnosed” Adolescence
13. Colby Tyler: “Attentional Problems or Distracted by Life?”
14. Arthur Watson: “Won’t or Can’t; A Case of Mistaken Identity”
15. Jenny Sloan: “The All American Girl”
16. David Steele: “Hopelessness and Despair”
17. Sarah Burke: “Food for Thought”
18. Jason Coleman: “Disconnected connections”
19. Victoria Benson: “Skin Deep: Cutting Through the Pain”
20. Juan Hernandez: “The Crash”
21. Tyrone Wilson: “The Gang’s All Here”

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## COGNITIVE PSYCHOLOGY



## Fundamentals of Cognitive Psychology

Second Edition

Ronald T. Kellogg, *Saint Louis University*

Integrating the latest developments in cognitive

neuroscience, neuroimaging, emotion and cognitive development, author Ronald T. Kellogg provides a clear view of what is happening at the cutting edge of the field today. Written in an accessible style, the book explores applications of cognitive psychology underscoring the practical side of the field.

### New to the Second Edition:

- Updated with the latest research in cognitive psychology including the recent discovery of how the default network of the brain integrates findings on remembering one's personal past, envisioning the future, seeing the world from the perspective of another person
- Recent advances in networks of attention, prospective memory, emotion and cognition, creativity in problem solving, moral reasoning, fluid intelligence and working memory, and frugal heuristics in decision making.
- More extensive coverage of applications of cognitive psychology to everyday life such as research on the risks of driving while talking on a cell phone and recent findings on memory retrieval and how to improve study skills

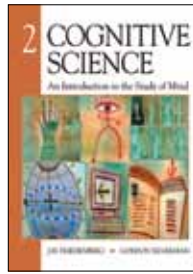
### CONTENTS

1. Introduction
2. Perception
3. Attention
4. Memory Systems
5. Remembering Events
6. Memory Distortions
7. Knowledge Representation
8. Language
9. Problem Solving
10. Reasoning and Decision Making

Paperback: CAN \$86.95, ISBN: 978-1-4129-7785-2

April 2011, 384 pages

Instructor and Student Resources: [www.sagepub.com/kellogg2e](http://www.sagepub.com/kellogg2e)



## Cognitive Science

An Introduction to the Study of Mind

Second Edition

Jay Friedenberg, *Manhattan College*

Gordon Silverman, *Manhattan College*

In this **Second Edition** of their landmark text, Authors Jay Friedenberg and Gordon Silverman survey significant theoretical models of the human mind from an interdisciplinary perspective. Unlike other texts for this course which focus solely on classic experiments to illustrate major phenomena, **Cognitive Science** introduces students to the theoretical models and ideas underlying such empirical work. While experiments are discussed, they are used primarily to illustrate the specific characteristics of a model. This edition includes two new chapters on emotional cognition and social cognition.

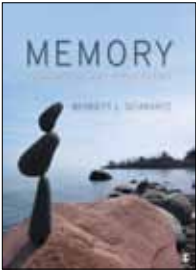
### CONTENTS

1. Introduction: Exploring Inner Space
2. The Philosophical Approach: Enduring Questions
3. The Psychological Approach: A Profusion of Theories
4. The Cognitive Approach I: Vision, Pattern Recognition and Attention
5. The Cognitive Approach II: Memory, Imagery, and Problem Solving
6. The Neuroscience Approach: Mind As Brain
7. The Network Approach: Mind as a Web
8. The Evolutionary Approach: Change Over Time
9. The Linguistic Approach: Language and Cognitive Science
10. The Emotional Approach: Mind as Emotion
11. The Social Approach: Mind as Society
12. The Artificial Intelligence (AI) Approach I: The Mind As Machine
13. Artificial Intelligence II: Embodiments and Robotics
14. Conclusion: Where We Go From Here

Paperback: CAN \$85.95, ISBN: 978-1-4129-7761-6

July 2011, 512 pages

Instructor and Student Resources: [www.sagepub.com/Friedenberg2e](http://www.sagepub.com/Friedenberg2e)



## Memory

Foundations and Applications

Bennett L. Schwartz, *Florida International University*

***At last...a research-based text that engages students in learning about memory in a meaningful way***

Designed to make memory research come to life through the use of examples that students can use in their everyday lives, this text provides an in-depth exploration into the science and the methodology of memory. Author Bennett Schwartz includes separate chapters on metamemory, biology of memory, and false memory – critical to a comprehensive understanding of memory science—to enhance the book’s accessible introduction to the field. Throughout the book, coverage of cognitive psychology and neuroscience is integrated to help students make the connection between cognitive theory and research and the places in the brain where memory processes occur.

### CONTENTS

1. Introduction to the Study of Memory
2. Memory and the Brain
3. Working Memory
4. Episodic Memory
5. Semantic Memory and Lexical Memory
6. Visual Memory
7. Autobiographical Memory
8. False Memory
9. Metamemory
10. Memory Disorders
11. Memory in Childhood
12. Memory in Older Adults
13. Memory Improvement: A User’s Guide

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Paperback: CAN \$79.95, ISBN: 978-1-4129-7253-6

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Instructor and Student Resources: [www.sagepub.com/schwartz](http://www.sagepub.com/schwartz)

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## Computational Modeling in Cognition

Principles and Practice

Stephan Lewandowsky, *University of Western Australia*

Simon Farrell, *University of Bristol, U.K.*

***An accessible introduction to the principles of computational and mathematical modeling in psychology and cognitive science***

This practical and readable work provides students and researchers, who are new to cognitive modeling, with the background and core knowledge they need to interpret published reports, and develop and apply models of their own. The book is structured to help readers understand the logic of individual component techniques and their relationships to each other.

### CONTENTS

1. Introduction
2. From Words to Models: Building a Toolkit
3. Basic Parameter Estimation Techniques
4. Maximum Likelihood Estimation
5. Parameter Uncertainty and Model Comparison
6. Not Everything That Fits Is Gold: Interpreting the Modeling
7. Drawing It All Together: Two Examples
8. Modeling in a Broader Context

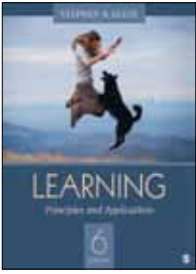
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## Learning

Principles and Applications  
Sixth Edition

Stephen B. Klein, *Mississippi State University*

*“An approachable text that provides the detail needed to teach a course in the Psychology of Learning while not overwhelming the students.”*

—Charles A. Gramlich,  
*Xavier University of Louisiana*

### **An update of one of the most highly respected learning textbooks in the field**

Known for its coverage of both classic and current studies of animal and human research, **Learning: Principles and Applications** shows students the relevance of basic learning processes through real-world examples, vignettes, applications, and critical thinking questions. This new **Sixth Edition** represents a thorough update and reorganization of content to reflect changes in the field, as well as a strengthening of key pedagogical features to help students’ understanding of the material.

#### CONTENTS

1. An Introduction to Learning
2. Traditional Learning Theories
3. The Modification of Instinctive Behavior
4. Principles and Applications of Classical Conditioning
5. Theories of Classical Conditioning
6. Theories and Applications of Appetitive Conditioning
7. Principles and Applications of Aversive Conditioning
8. Theories of Appetitive and Aversive Conditioning
9. Biological Influences on Learning
10. Stimulus Control of Behavior
11. Cognitive Control of Behavior
12. Complex Learning Tasks
13. The Storage of Our Experiences
14. Memory Retrieval and Forgetting

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March 2011, 536 pages

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## DEVELOPMENTAL PSYCHOLOGY



## Child Development

An Active Learning Approach

Laura E. Levine, *Central Connecticut State University*

Joyce Munsch, *California State University, Northridge*

Within each chapter of this innovative, topical text, the authors engage students by demonstrating the wide range of real-world applications of psychological research to child development. In particular, the distinctive Active Learning features incorporated throughout the book foster a dynamic and personal learning process for students. The authors cover the latest topics shaping the field of child development—including a focus on neuroscience, diversity, and culture—without losing the interest of undergraduate students. The pedagogical features in this text and the accompanying ancillaries package help students discover the excitement of studying child development, enhance their learning, and equip them with tools they can use long after the class ends.

#### CONTENTS

1. Introduction: Issues in Child Development
2. Theories of Development
3. How We Study Children and Adolescents
4. How Children Develop: Nature Through Nurture
5. Prenatal Development, Birth, and the Newborn
6. Physical Development: The Body and the Brain
7. Cognitive Development
8. Intelligence and Academic Achievement
9. Language Development
10. Emotional Development and Attachment
11. Identity: The Self, Gender, and Moral Development
12. Social Development: Parents, Peers, and Beyond
13. Play, Extracurricular Activities, and Media Use
14. Families
15. Health, Well-Being, and Resilience

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Instructor and Student Resources: [www.sagepub.com/levine](http://www.sagepub.com/levine)



## An Introduction to Child Development

Second Edition

Thomas Keenan, *Niagara College*

Subhadra Evans, *University of California, Los Angeles*

Thoroughly updated, **An Introduction to Child Development, Second Edition** offers readers a comprehensive survey of the main areas of child development, from infancy to adolescence. Like the *First Edition*, the text equips students with an appreciation of critical issues in the field in a readily accessible format. Author Thomas Keenan and Subhadra Evans provide a balanced coverage of topics and theoretical perspectives.

### Key Features of the Second Edition

- Includes more information on the biological foundations of development
- Contains new chapters on moral development and applied developmental psychology
- Incorporates enhanced pedagogy throughout the book.

### CONTENTS

1. Principles of Developmental Psychology
2. Theories of Development
3. Research Methodology and Design in Developmental Psychology
4. Physical and Motor Development
5. The Developing Brain
6. Genes, Environment and Development
7. Perceptual Development
8. Theories of Cognitive Development
9. Cognitive Processes
10. The Development of Language and Communication
11. Emotional Development
12. Social Development
13. Moral Development
14. Developmental Psychopathology
15. Applied Developmental Psychology

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## Cognitive Development

Infancy Through Adolescence

Kathleen M. Galotti, *Carleton College*

This innovative text by Kathleen M. Galotti is a dynamic look at the cognitive abilities of infants, preschoolers, children,

and adolescents. It weaves together a variety of theoretical perspectives, and considers issues of research methodology carefully. The organization of the book is chronological, giving students a look at the “whole child,” although certain chapters feature a hybrid organization to consider special topics. Up to date, detailed, and written in Galotti’s clear, engaging, and personal style, this book is likely to be one both undergraduate and graduate students find compelling. Pedagogical features include chapter summaries, review questions that promote critical thinking, and a detailed glossary.

### CONTENTS

1. Introduction and Overview
2. Major Theories, Frameworks, and Research Methods
3. Infancy: Perception and Attention
4. Infancy: Memorial and Conceptual Development
5. Late Infancy/Early Childhood: Acquiring Language
6. Early Childhood: Perception and Attention
7. Early Childhood: Memory and Conceptual Development
8. Early Childhood: Higher Order and Social Cognition
9. Middle Childhood: Basic Cognitive Processes
10. Middle Childhood: Long-Term Memory and the Knowledge Base
11. Middle Childhood: Higher Order and Complex Skills
12. Adolescence: Continuing Cognitive Development
13. Adolescence: Broader Impacts of Cognitive Development

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## Child Language

Acquisition and Development

Matthew Saxton, *University of London, U.K.*

The acquisition of language is a staggering feat, yet one that all typically developing children manage by the time they reach school age. **Child Language:**

**Acquisition and Development** presents the latest thinking and research on how children acquire or develop their first language, written and developed in a manner that will be stimulating and interesting for a range of undergraduate students. The reader is taken from a standing start to the point where they can engage with key debates and current research in the field of child language. No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear, non-technical language. A theme running through the book is the nature-nurture debate, rekindled in the modern era by Noam Chomsky, with his belief that the form language takes in the child is largely determined by genetic factors.

### CONTENTS

1. Landmarks in the Landscape of Child Language
2. Can Animals Acquire Human Language? Shakespeare's Typewriter
3. The Critical Period Hypothesis: Now or Never?
4. Input and Interaction: Tutorials for Toddlers
5. Language in the First Year: Breaking the Sound Barrier
6. The Developing Lexicon: What's in a Name?
7. The Acquisition of Morphology: Linguistic Lego
8. Linguistic Nativism: To the Grammar Born
9. The Usage-Based Approach: Making It up as You Go Along
10. You Say Nature, I Say Nurture: Better Call the Calling off

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## The Autistic Spectrum

Characteristics, Causes and Practical Issues

Jill Boucher, *City University, U.K.*

What are the historical foundations of autism and what precisely is meant by the autistic spectrum? How can we explain

behavioural patterns of people with autism, young or old, and what are the major theoretical bases for understanding these? What is the latest thinking in how people are diagnosed with autism, and what are the most effective strategies for assessment, education and care for people with this extraordinary disability? Charting the development of our understanding of the condition, this book guides readers through theories at the psychological, neurobiological and "first cause" levels, to methods of care, intervention, education and support. Concerned with provoking a critical attitude, the author also identifies areas of doubt and controversy, suggesting how they might arise and ways in which they may be resolved.

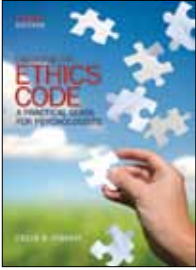
### CONTENTS

1. The Subtypes Model of Autism
2. The Spectrum Model of Autism
3. Filling in the Picture
4. Facts and Figures
5. What Is Autism
6. A Framework for Explaining Autism
7. First Causes and Brain Bases
8. Explaining the Social, Emotional and Communication Impairments
9. Explaining the Repetitive Behaviours and Lack of Imaginative Creativity
10. Explaining Other Universal or Common Characteristics
11. Explaining Autism as a Whole
12. What Causes Autism
13. Assessment, Diagnosis and Screening
14. Intervention
15. Care

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## ETHICS



## Decoding the Ethics Code

A Practical Guide for Psychologists, Updated Edition  
Second Edition

Celia B. Fisher, *Center for Ethics Education, Fordham University*

*Updated to include the APA 2010 amendments to the Ethics code*

This special **Updated Second Edition of Decoding the Ethics Code** features the latest 2010 Amendments to the American Psychological Association's (APA) Ethical Principles of Psychologists and Code of Conduct. Geared towards students enrolled in ethics courses in psychology, counselling, and social work, as well as to professionals in the field, this highly-praised book demystifies the APA Ethics Code.

### CONTENTS

1. A Code of Ethics for Psychology: How Did We Get Here?
2. The Introduction and Applicability Section, Preamble, and General Principles: What Do They Mean?
3. The APA Ethics Code and Ethical Decision Making
4. Standards for Resolving Ethical Issues
5. Standards on Competence
6. Standards on Human Relations
7. Standards on Privacy and Confidentiality
8. Standards on Advertising and Other Public Statements
9. Standards on Record Keeping and Fees
10. Standards on Education and Training
11. Standards on Research and Publication
12. Standards on Assessment
13. Standards on Therapy

Paperback: CAN \$64.95, ISBN: 978-1-4129-9437-8

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## FORENSIC PSYCHOLOGY

## Current Perspectives in Forensic Psychology and Criminal Behavior

Third Edition

Curt R. Bartol

Anne M. Bartol

This text is a dynamic forensic psychology reader that provides cutting-edge research in police and correctional psychology, the psychology of crime and victimization, and psychology as applied to criminal and civil courts.

### CONTENTS

1. Education and Training Models in Forensic Psychology *By David DeMatteo, Geoffrey Marczyk, Daniel A. Krauss, and Jeffrey Burl*
2. Police Psychology *By Curt R. Bartol*
3. Science and Pseudoscience in Law Enforcement: A User-Friendly Primer *By Scott O. Lilienfeld and Kristin Landfield*
4. Effective Policing: Understanding How Polygraph Tests Work and Are Used *By William G. Iacono*
5. The Criminal Profiling Illusion: What's Behind the Smoke and Mirrors? *By Brent Snook, Richard M. Cullen, Craig Bennell, Paul J. Taylor, and Paul Gendreau*
6. Juvenile Offenders' Miranda Rights Comprehension and Self-Reported Likelihood of Offering False Confessions *By Naomi E. Sevin Goldstein, Lois Oberlander Condie, Rachel Kalbeitzer, Douglas Osman, & Jessica L. Geier*
7. Reducing Misconceptions and False Beliefs in Police and Criminal Psychology *By Michael G. Aamodt*
8. Drugs and Sexual Assault: A Review *By Elena Pope & Michelle Shuldice*
9. Is It Stalking? Perceptions of Stalking Among College Undergraduates *By Lorraine Phillip, Ryan Quirk, Barry Rosenfeld, & Maureen O'Connor*
10. Psychopathy: A Clinical Construct Whose Time Has Come *By Robert D. Hare*
11. Child Sexual Molestation: Research Issues *By Robert A. Prentky, Raymond A. Knight, & Austin F. S. Lee*

12. What Biosocial Criminology Offers Criminology *By John Paul Wright and Danielle Boisvert*
13. Confession Evidence: Common Myths and Misconceptions *By Saul M. Kassir*
14. Hypnosis and the Law: Examining the Stereotypes *By Graham F. Wagstaff*
15. Assessing Allegations of Domestic Violence in Child Custody Evaluations *By James N. Bow & Paul Boxer*
16. Three Types of Skills for Effective Forensic Psychological Assessments *By Marc Sageman*
17. Developmentally Sensitive Forensic Interviewing of Preschool Children: Some Guidelines Drawn from Basic Psychological Research *By Connie M. Tang*
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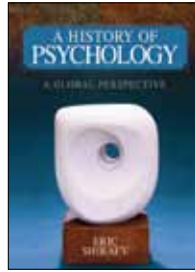
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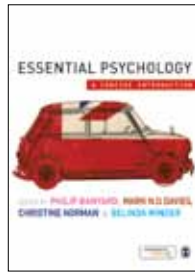
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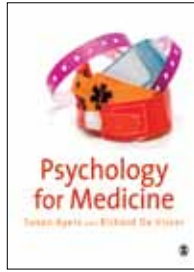
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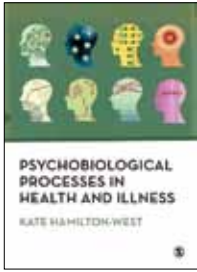
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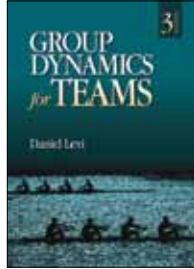
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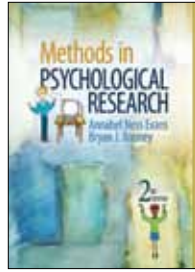
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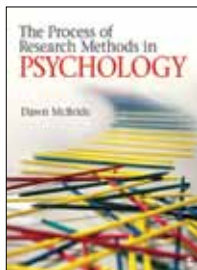
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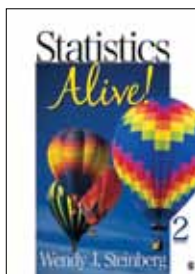
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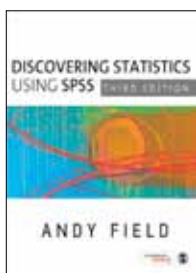
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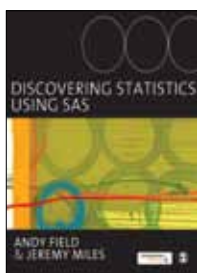
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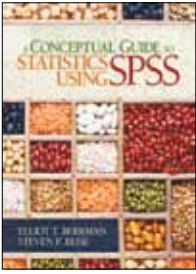
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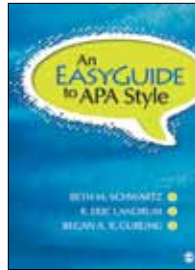
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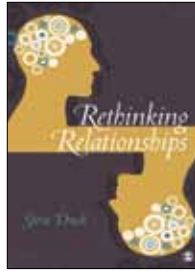
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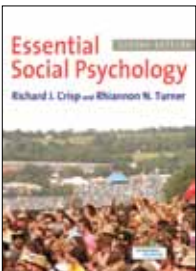
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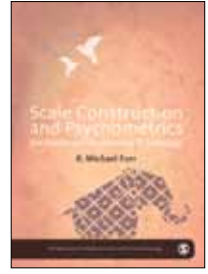
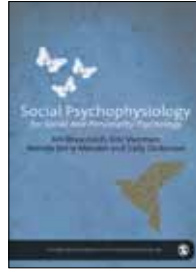
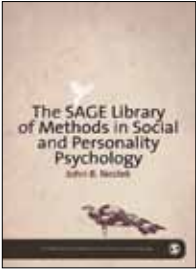
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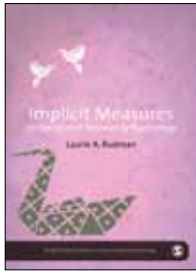
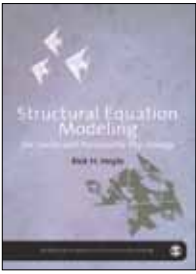
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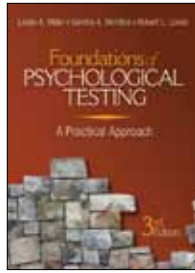
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