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**A PRACTICAL GUIDE TO PRE-SCHOOL INCLUSION
WINS NASEN & TES AWARD**

Los Angeles, London, New Delhi, and Singapore (October 23, 2007) – Chris Dukes and Maggie Smith's *A Practical Guide to Pre-school Inclusion*, published by SAGE, is the 2007 winner of the Books for Teaching and Learning award at the NASEN & TES Special Education Needs Book Awards.

The Awards, which recognize excellence in special needs publishing, were presented at a ceremony held at the British Library on the eve of the NASEN (National Association for Special Educational Needs) conference in London last week. Dukes and Smith's book fought off seven other short listed entries, including three other SAGE titles, to win the Books for Teaching and Learning award.

Chris Dukes and Maggie Smith are both Area SENCOs (Special Educational Needs Co-ordinators) in north London who work closely with pre-school SENCOs and managers, guiding and supporting practitioners in a variety of early years settings.

"Maggie and I were really surprised and over the moon to win the NASEN & TES Award," commented Chris Dukes, adding "there is very little available in the field of early years for special needs, yet this is a growing area of interest. This is our first book and we're delighted it has been so well received by practitioners and researchers."

A Practical Guide to Pre-school Inclusion is the first in a series of "Hands on Guides" published by SAGE. Further titles in the series, published this week, include *Working with Parents of Children with Special Educational Needs* and *Developing Pre-school Communication and Language*, both by Dukes and Smith.

"Chris and Maggie both work very hard in their professional lives, and it was wonderful to see two such dedicated and modest teachers receive national recognition for their work," commented Jude Bowen, Editor, SAGE. She added,

"The book provides straight-forward practical advice for tutors and students working with pre-school children. It provides step-by-step instruction on how to make your pre-school setting inclusive, including advice and guidance on the special needs code of practice and the Disability Discrimination Act. It also has lots of helpful photocopiable resources, checklists and practical activities."

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The NASEN and TES Special Educational Needs Book Awards represent excellence and best practice in books and resources for special educational needs. The three other SAGE titles shortlisted for the Teaching and Learning award were *Teaching Play to Children with Autism* by Nicky Phillips and Liz Beavan; *Mental Health in Schools* by Mark Prever published by Paul Chapman Publishing; and *Emotional Coaching* by Robyn Hromek. *Understanding and Supporting Children with ADHD: strategies for teachers, parents and other professionals* by Lesley Hughes and Paul Cooper, was also shortlisted for The Special Educational Needs Academic Book Award. For more information visit <http://www.nasen.org.uk/NewsArticle.asp?id= SX92D5-A77FA488>