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SAGE REFERENCE’S AUTHORITATIVE, NEW ENCYCLOPEDIA OF BILINGUAL EDUCATION IS A FIRST-STOP RESOURCE FOR A DYNAMIC AND CONTROVERSIAL FIELD

Los Angeles, London, New Delhi, and Singapore (June 4, 2008)—Bilingual education’s goal is to facilitate academic success in K–12 schools by using two languages. That is not to be confused with the traditional model of foreign-language study’s focus on acquiring languages.

SAGE Reference’s comprehensive, new, two-volume Encyclopedia of Bilingual Education explores the intricacies of bilingual education, examining its unique history, polemics, policies, classroom practices, designs, and research bases. Written by experts using clear, easy-to-understand language, the highly accessible A-to-Z entries explore how bilingual education affects schools, research centers, legislative bodies, advocacy organizations, and families.

Primarily focusing on bilingual education in the United States in the second half of the 20th century, this collection of information also examines the field’s roots and presents international coverage, providing valuable global insights. Connections between bilingual education and related subjects, such as linguistics, education equity, sociocultural diversity, and demographic change in the U.S., are also addressed.

An essential addition to every public and academic library, SAGE’s Encyclopedia of Bilingual Education will be an advantage to students, researchers, and scholars working in any of the many disciplines in which bilingual education is embedded, including applied linguistics, politics, civil rights, historical events, and, of course, classroom instruction.

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