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**WHAT'S FEAR GOT TO DO WITH IT?
RESEARCH ABOUT FEAR IN EDUCATION PUBLISHED BY SAGE IN
EDUCATIONAL POLICY'S "POLITICS OF EDUCATION ASSOCIATION 2008 YEARBOOK"**

Los Angeles, London, New Delhi, and Singapore – (January 22, 2008) The education world is under more scrutiny than ever before. Reports, political platforms, test result comparisons, and various articles in newspapers and magazines all criticize a field that just a generation or so ago was considered an unabashed American success. Educators, students and parents each experience significant fear as it relates to the education system, fearing such things as job loss, testing, bullying, or poor educational quality.

The current special issue of *Educational Policy*, named the *Politics of Education Association Yearbook*, explores the use of fear in the politics of education and its impact. Beginning with the assertion that fear now shapes the political arena, affecting beliefs about education, the articles examine current issues in education and how they affect students, teachers and administrators.

"The 2008 Yearbook examines the underlying elements of fear in education politics, among groups, constituencies, and levels of government--as a way of understanding the dynamics of school change and reform in a complex post-modern society," commented Journal Editor Ana M. Martinez Aleman. "Guest Editors Rick Ginsberg and Brice Cooper have compiled articles that invite the readers to critically examine the politics of fear in school reform."

"This volume of the *Politics of Education Yearbook* covers some new ground in the field of the politics of education," write the guest editors in the introduction. "Our hope is that it will spark new research on how politics is evolving as it relates to education and help those studying the field to recognize the prominence that fear now holds in how schools function."

Politics of Education Yearbook, guest edited by Rick Ginsberg and Brice Cooper, is available at no charge for a limited time at <http://epx.sagepub.com/content/vol22/issue1/>.

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As a peer-reviewed journal, ***Educational Policy*** provides an interdisciplinary forum for improving education in primary and secondary schools, as well as in higher education and non school settings. Blending the best of educational research with the world of practice, the journal publishes articles about the practical consequences of policy decisions and alternatives, examining the relationship between educational policy and educational practice for educators, policy makers, administrators, researchers, and graduate students. <http://edpolicy.sagepub.com>

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