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**SAGE AND AACTE PRESENT THE FIRST EVER  
“OUTSTANDING JOURNAL OF TEACHER EDUCATION ARTICLE AWARD”**

*Los Angeles, London, New Delhi, and Singapore (March 18, 2008)* – SAGE and the American Association of Colleges for Teacher Education (AACTE) recently presented the University of Arizona with the very first “Outstanding *Journal of Teacher Education* Article Award,” an honor celebrating exemplary scholarship in the area of teacher education.

Examining education practices of brand new teachers over a 3-year period, the winning article was titled, “How Well Do 1st-Year Teachers Teach: Does Type of Teacher Preparation Make a Difference?” and was written by Thomas Good, Mary McCaslin, Henry Tsang, Sizhi Zhang, Caroline Wiley, Amanda Bozack, and Waverely Hester. The article, which was published in the September/October 2006 issue of the *Journal of Teacher Education*, the official journal of AACTE and published on behalf of the Association by SAGE, examined a partnership between a university and a K-12 school district.

This new award is sponsored by SAGE, along with AACTE’s Committee on Research and Dissemination. It recognizes exemplary teacher education-based scholarship published in the *Journal of Teacher Education*. The award selection committee deemed the winning article to be a well-structured, clearly reasoned paper, effectively employing a longitudinal design to examine an important research question for the teacher education field. In addition to a plaque commemorating the award, presented at the Association’s recent 60th Annual Meeting and Exhibits in New Orleans, the university received a cash prize of \$1,000.

“SAGE aims to be the natural home for authors and editors,” commented Jayne Marks, Vice President of Global Journal Business Development at SAGE. “We are committed to acknowledging the institutions and the authors who publish impactful, well-written research, as exemplified with this article.”

The winning article is available from SAGE at no charge for a limited time at <http://jte.sagepub.com/cgi/reprint/57/4/410>.

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**The American Association of Colleges for Teacher Education (AACTE)** is a national, voluntary association of almost 800 higher education institutions and other organizations and is dedicated to ensuring the highest quality preparation and continuing professional development for teachers and school leaders in order to enhance PK-12 student learning. Collectively, the AACTE membership prepares more than two thirds of the new teachers entering schools each year in the United States. [www.aacte.org](http://www.aacte.org)

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