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## **RESEARCH PROJECT OF THE YEAR SHORTLIST ANNOUNCED**

*Los Angeles, London, New Delhi, Singapore and Washington DC (September 25, 2008)* – Research exploring the spreading of facts, cultural diversity in the arts, computer memory storage, and climate change are among the projects shortlisted for the 2008 Times Higher Education (THE) Awards research project of the year, sponsored by SAGE.

The five shortlisted entries, covering arts, humanities, science, technology and medicine were submitted by teams at the London School of Economics, London South Bank University and Wimbledon School of Art, Queen Mary, University of London, University of Leicester, University of Strathclyde and the University of East Anglia.

More than 130 UK higher education institutions submitted over 500 entries to the THE Awards in 2008, including more than 50 entries to the Research Project of the Year category.

“The shortlisted entries hold up the very best examples of what our UK higher education institutions contribute to our society’s cultural and economic well-being,” said Ziyad Marar, Deputy Managing Director and Publishing Director, SAGE.

“SAGE supports researchers right from their first forays into research methodologies through to publishing their cutting edge research findings in high quality peer-reviewed journals. We’re proud to champion the research excellence highlighted in these very different projects, and congratulate all the shortlisted teams.”

The winners will be announced at the Awards evening at the Grosvenor House Hotel, Park Lane, London, on October 23. For further information visit [www.sagepub.co.uk/awards](http://www.sagepub.co.uk/awards).

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The Research Project of the Year shortlisted entries are:

- London School of Economics: "hunting" facts
- London South Bank University and Wimbledon School of Art: Tate Encounters
- QueenMary, University of London: Space Invader
- University of Leicester: Fish and Chips
- University of Strathclyde: medical dressings project
- University of East Anglia: climate-system tipping elements

For further information on all the shortlisted entries, visit <http://www.timeshighereducation.co.uk/story.asp?sectioncode=26&storycode=403650&c=2>.

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