Remedial and Special Education (RASE) is devoted to the discussion of issues involving the education of persons for whom typical instruction is not effective. Emphasis is on research, systematic reviews, and discussion papers that have compelling implications for the practice of remedial and special education. Published bimonthly.

Types of Manuscripts
Topics appropriate for the journal include, but are not limited to, definition, identification, assessment, characteristics, management, and instruction of underachieving and exceptional children, youth, and adults; related services; family involvement; service delivery systems; legislation; litigation; and professional standards and training. Manuscripts should have clear and explicit implications for educational policy or practice. The following types of articles are considered for publication:

- **Original research studies**, including experimental (group and single-subject methodologies), quasi-experimental, descriptive (e.g., observational studies, surveys), correlational, and qualitative designs. **Length:** 20–30 typewritten, double-spaced pages, including references, tables, figures, and an abstract.

- **Literature reviews**, including meta-analyses, best-evidence syntheses, and other systematic reviews of the literature. **Length:** 25–40 typewritten, double-spaced pages, including references, tables, figures, and an abstract.

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1. Authors must submit a **SEPARATE TITLE PAGE FILE** with (1) article title; (2) first name, middle initial, and last name of each author, with highest academic degrees; (3) names of institutions to which each author is affiliated, along with complete addresses AND e-mail addresses; and (4) any acknowledgments, financial disclosure information, author notes, and/or other text that could identify the authors to reviewers.

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3. **Heads:** Do not use small capital letters.

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5. Use tab key and centering functions for head alignment, paragraph indents, and so forth. DO NOT USE THE SPACE BAR.

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