Pedagogy in Health Promotion: The Scholarship of Teaching and Learning

Call for Reviewers

Are you serious about improving the teaching of professionals who work in health care, public health and health promotion? We have a job for you... Be a reviewer for the first major journal dedicated to the broad topic of pre-service and continuing education of health professionals involved in health promotion and public health.

Pedagogy in Health Promotion: The Scholarship of Teaching and Learning (PHP) advances pedagogy through contributions in areas such as curriculum and course/program design, assessment, and administration relevant to teaching and learning. The content of the journal is especially relevant to instructors or trainers who provide continuing professional education, in the broad arena of health promotion and disease prevention. The quarterly journal welcomes works addressing the art and science of teaching and learning, and how it contributes to the formation and ongoing development of the health promotion professional working in any site and with a range of populations.

We are accepting works of original research, descriptive best practices, commentaries, coaching articles, and thoughtful questions and ideas related to the pedagogy of preparing and continuing to develop those working in health promotion.

Applicants should meet the following minimum requirements:

- Have more than a passing interest in the planning, implementation, and evaluation of your teaching
- Have had more than seven peer reviewed articles published; three must be in the area of teaching and learning
- At least a master’s degree in a relevant field
- Understand the basics to the field of Scholarship of Teaching and Learning
- Be able to provide useful, constructive, professional, and appropriate comments to colleagues submitting works for publication
- Meet deadlines to give authors a timely response and feedback to their work
Those in professional continuing education and workforce development are encouraged to apply. Those with inter-professional experience in teaching will be very helpful.

The high quality of the articles that appear in PHP directly relate to the expertise and dedication of our reviewers. This type of service is eligible for continuing education contact hours for Health Education Specialists certification and may be for other health professions. Each year, reviewers are acknowledged in an issue of the journal.

For consideration as a peer reviewer send cover letter and CV to Dr. Stephen Gambescia, Editor-in-Chief, PHP, at sfg23@drexel.edu. State in your cover letter your experience as matched in the criteria listed above, your general interest in the area of Pedagogy, and your specific areas of expertise. After a review of your materials and if you are selected, you will be asked to complete a profile account in our Scholar One manuscript review system.

*Pedagogy in Health Promotion: The Scholarship of Teaching and Learning* is one of three peer-reviewed journals published by the Society for Public Health Education (SOPHE). Others include *Health Education & Behavior* and *Health Promotion Practice*. *PHP* is the first major journal dedicated to the broad topic of pre-service and continuing education of health professionals involved in health promotion and public health.