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Humanities and the Pediatrician

Published four to six times per year, this category should be submitted in a thoughtful manner and may address the arts, the history of pediatrics and its specialties, ethics, even original poetry, and narrative medicine. Amidst the pandemic, we have learned that the humanities are an outlet for expression – even catharsis, a source of strength, a respite, a means for engaging in reflective practice, and even a manner to build resiliency in a difficult time. This series is intended to help us all get through the pandemic and its residua.

- This is not a forum for empirical studies.
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- Reflective works co-authored by parents that address engagement with families, their narratives, and matters of patient-and-family-centered care will be considered.
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Case reports written by a resident, fellow or medical student with the guidance of a faculty/staff physician. They should be cases that taught the physician in training something appropriate to be shared with colleagues in a similar stage of education. They will usually be patients who presented in an unusual fashion or who demonstrated unique clinical or laboratory manifestations of their diseases.

An *Educational Objectives* section is required that should relate the topic with some intention of the educational goals. This section may help the reader direct their attention to a valuable case report, and ultimately summarize points that the author wants to make (what is desired to be learned). It should appear at the very beginning of the submission followed by the *Case Report*, which should be < 500 words, the *Discussion* approximately 1000 words, divided into the *Hospital Course* in about 500

words, comparisons of the current case with the literature in approximately 500 words, and the determination of a *Final Diagnosis* in <100 words. Lastly, a *Conclusion* should be included with a maximum of 350 words. The manuscript should include no more than 2 tables, figures, or photos and approximately 15 references. The title should be a descriptive wording of the initial presentation and not give away the diagnosis.

Manuscripts that exceed 6 authors will **not** be accepted. Contributors are encouraged to review other published Resident Rounds to be sure the topic has not been recently covered with the same material. **In summary, Resident Rounds do not need abstracts but require Educational Objectives, should have no more than 2,000 words or 6 authors, and the structure should be as follows:**

- Educational Objectives: two bullet points; one sentence each
- Case report: < 500 words
- Discussion: 1000 words divided as follows:
 - Hospital course: approximately 500 words
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 - Final Diagnosis: < 100 words
- Conclusion: approximately 350 words

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