

## First Language

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### Article types

The journal encourages submissions in all of the following areas: syntactic, semantic, morphological, phonological, and pragmatic development; language and cognitive development; language and social development; language and educational development; language of children with developmental disorders; specific language impairment; exceptional language abilities; bilingual development; role of parental speech; interrelationships between language and nonverbal development; relationships between language and literacy; discourse analysis; socio-economic factors and language acquisition; preverbal communication; language development across cultures; language and ethnic development; measurement and analysis issues in child language research. Potential authors who are unsure of the relevance of their work to the journal's scope are welcome to contact the Editor directly for advice.

First Language publishes original research, theoretical articles, review articles and book reviews in all areas of first language acquisition. Age groups studied range from neonates to adolescents.

Full papers are generally restricted to a maximum of 8,000 words, including all elements (title page, abstract, notes, references, tables, biographical statement, etc.). We are reluctant to burden our referees with very long manuscripts. Authors who suspect that their articles will have to be cut anyway should make the required deletions before submitting.

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First Language occasionally publishes special issues devoted to topics of pressing interest. These are usually Guest Edited by prominent researchers in the relevant areas. Recent examples include:

- Children's Acquisition of Referentiality in Narratives, edited by Natalia Gagarina and Ute Bohnacker
- The acquisition of complex predicates, edited by Hannah Sarvasy
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