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As a result of the significant disruption that is being caused by the COVID-19 pandemic, we understand that many authors and peer reviewers will be making adjustments to their professional and personal lives. As a result, they may have difficulty in meeting the timelines associated with our peer review process. Please let the editorial team know if you need additional time and we will make sure to grant appropriate extensions. We thank authors and reviewers alike for their patience at this challenging time.

The *Journal of Studies in International Education (JSIE)* is the premiere forum for higher education leaders, administrators, educators, researchers and policy makers interested in all facets of the internationalization of higher education. Articles discuss theoretical, conceptual and practical aspects of the internationalization of higher education. The journal attracts an international audience of researchers, students and practitioners and requires that authors reference a range of relevant *international* literature.

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Any failure to meet these criteria will lead to a desk rejection.

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- all contributing researchers and authors are included as authors on the manuscript or appropriately acknowledged.

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