

Journal of Teacher Education

Impact Factor: 4.1

5-Year Impact Factor: 5.8

Submission guidelines



Submit manuscript

Please read the guidelines in full before submitting your manuscript. Manuscripts not conforming to these guidelines may be returned.

Submit Manuscript 

The mission of the *Journal of Teacher Education*, the flagship journal of AACTE, is to serve as a research forum for a diverse group of scholars who are invested in the preparation and continued support of teachers and who can have a significant voice in discussions and decision-making around issues of teacher education. These issues include but are not limited to preparing teachers to effectively address the needs of marginalized youth, their families and communities; program design and impact; selection, recruitment and retention of teachers from underrepresented groups; local and national policy; accountability; and routes to certification. For technical assistance please contact Onlinesupport@sagepub.co.uk. For general queries about manuscripts please contact jte.aacte@tamu.edu.

General articles and research manuscripts. All manuscripts must be submitted electronically at <http://mc.manuscriptcentral.com/jteachered>. This system will permit the editorial team to keep the submission and review process as efficient as possible. Our user-friendly, online manuscript submission and review system also offers authors the option to track the review process of manuscripts in real time.

Please note that *JTE* uses a anonymize review process; therefore, writers must exclude authors' names, institutions, and clues to the authors' identities that exist within the manuscript.

Manuscript Criteria. The fitness of a manuscript for publication in *JTE* is carefully reviewed based on each of the dimensions listed below.

1. Significance/relevance to teacher education/teacher learning
2. Conceptual framework (connections to relevant constructs in literature)
3. Methods (if manuscript is an empirical study)
 1. Appropriateness to questions
 2. Adequate description of methods (including data collection and analysis)
 3. Rigor of methods
4. Findings/conclusions are literature or data-based
5. Overall contribution to the field
6. Writing style/composition/clarity

JTE does not publish program evaluations, book reviews, or articles solely describing programs, program components, courses, or personal experiences. In addition, *JTE* does not accept manuscripts that are solely about the development or validation of an instrument unless the use of that instrument yields data providing new insights into issues of relevance to teacher education.

Typing. The acceptable format for electronic submission is MSWord. All text, including title, headings, references, quotations, figure captions, and tables, must be typed, double-spaced, with one-inch margins all around. Please use a 12-point font.

Length. A manuscript, including all references, tables, and figures, should not exceed 10,000 words and have a minimum of 8,000 words. Submissions that exceed or do not meet this range may not be accepted for review. Authors should keep tables and figures to a minimum. Figures/charts and tables created in MS Word should be included in the main text rather than at the end of the document. Figures and other files created outside Word (i.e. Excel, PowerPoint, JPG, TIFF, EPS, and PDF) should be submitted separately. Please add a placeholder note in the running text (i.e. “[insert Figure 1.]”)

Style. For writing and editorial style, authors must follow guidelines in the *Publication Manual of the American Psychological Association* (7th edition, 2020). Authors should number all text pages.

Abstract and keywords. All general and research manuscripts must include an abstract and a few keywords. Abstracts describing the essence of the manuscript must be 150 words or less. Authors should select keywords from the menu on the manuscript submission system so that readers may search for the article after it is published.

Professional Editing Services. Authors seeking assistance with English language editing and/or translation should consider using the services offered by Sage Language Services. Visit [Sage Language Services](#) on our Journal Author Gateway for further information.

Access to Authors of Joint Works (articles with more than one author). This journal uses a contributor agreement that requires just one author (the Corresponding Author) to sign on

behalf of all authors. Please identify the Corresponding Author for your work when submitting your manuscript for review.

The Corresponding Author will be responsible for the following:

- ensuring that all authors are identified on the contributor agreement, and notifying the editorial office of any changes to the authorship.
- securing written permission (via letter or email) from each co-author to sign the contributor agreement on the co-author's behalf.
- warranting and indemnifying the journal owner and publisher on behalf of all co-authors.

Although such instances are very rare, you should be aware that in the event a co-author has included content in his or her portion of the article that infringes the copyright of another or is otherwise in violation of any other warranty listed in the agreement, you will be the sole author indemnifying the publisher and the editor of the journal against such violation.

At Sage, we are committed to facilitating openness, transparency and reproducibility of research. Where relevant, The Journal encourages authors to share their research data in a suitable public repository subject to ethical considerations and where data is included, to add a data accessibility statement in their manuscript file. Authors should also follow data citation principles. For more information please visit the Sage Author Gateway, which includes information about Sage's partnership with the data repository Figshare.

Please contact the editorial office if you have any questions or if you prefer to use a copyright agreement for all coauthors to sign.

ORCID

As part of our commitment to ensuring an ethical, transparent and fair peer review process Sage is a supporting member of [ORCID, the Open Researcher and Contributor ID](#). ORCID provides a unique and persistent digital identifier that distinguishes researchers from every other researcher, even those who share the same name, and, through integration in key research workflows such as manuscript and grant submission, supports automated linkages between researchers and their professional activities, ensuring that their work is recognized.

The collection of ORCID iDs from corresponding authors is now part of the submission process of this journal. If you already have an ORCID iD you will be asked to associate that to your submission during the online submission process. We also strongly encourage all co-authors to link their ORCID ID to their accounts in our online peer review platforms. It takes a few minutes to do: click the link when prompted, sign into your ORCID account and our systems will be automatically updated. Your ORCID iD will become part of your accepted publication's

metadata, making your work attributable to you and only you. Your ORCID iD is published with your article so that fellow researchers reading your work can link to your ORCID profile and from there link to your other publications.

If you do not already have an ORCID iD please follow [this link](#) to create one or visit our [ORCID homepage](#) to learn more.

Ethics: Author integrity is a core editorial value for the *Journal of Teacher Education* that ensures respect for the publication process. JTE expects that prospective and current authors will conduct themselves in an honest and ethical manner and respect the intellectual work of others as well as one's own work.

Therefore, any manuscript that you submit must be your own. In addition, any manuscript that is misrepresented (i.e. acceptance status) will be swiftly addressed by the publisher and actions made known to the author's institution or affiliated agency.

For more information, please refer to the [Sage Manuscript Submission Guidelines](#).

Accessibility Guidelines

Authors should familiarize themselves with [Sage's Accessibility Guidelines](#) to ensure their manuscripts meet recognized accessibility standards.

Browse journal

Current issue

OnlineFirst

All issues

Free sample

Journal information

Journal overview and metrics

Editorial board

Submission guidelines

Reprints

Journal permissions

Subscribe

Recommend to library

Advertising and promotion

Keep up to date



Facebook



X



LinkedIn



YouTube



RSS feed



Email alerts

[View all options](#)

Also from Sage

CQ Library

Elevating debate

Sage Data

Uncovering insight

Sage Business Cases

Shaping futures

Sage Campus

Unleashing potential

Sage Knowledge

Multimedia learning resources

Sage Research Methods

Supercharging research

Sage Video

Streaming knowledge

Technology from Sage

Library digital services

