

RELC Journal

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RELC Journal publishes a range of article types on the topic of language education:

1. Research Articles (6000 words)

Research articles present an empirical project on language education or related areas that consists of original data the author has obtained using appropriate and well-justified methodological approaches and strategies of inquiry. The articles should also provide implications for language teaching and learning in intra/international contexts.

Example of a Research Article:

<https://journals.sagepub.com/doi/10.1177/0033688216631171>

2. Review Articles "by invitation only" (3000 words)

Review articles present a review of recent research in the Applied Linguistics and/or TESOL disciplines. These articles may include summaries of the key research findings, critical overviews of the area of inquiry, and future research and/or pedagogical directions.

Example of Thematic Review: <https://journals.sagepub.com/doi/10.1177/0033688218771380>

3. Innovations in Practice (3000 words)

RELC invites contributions focussing on innovations in classroom practice. The manuscript should include the following:

- a) The teaching context: Provide a short description of the institution and context where the innovative practices occurred. This could include information about the course, course objectives, learners' profile, and any other relevant information.
- b) Reason for the innovation: Explain what prompted the change in practice, e.g. What problems or issues did it seek to address? How is it supported by related theory or research?
- c) Description of the innovation: Describe the innovation and its effects.
- d) Reflection: Reflect on and critically evaluate the innovation and what can be learned from it.
- e) Future pedagogical directions: Discuss what can be done differently in the future to improve the innovative practices and/or to overcome any potential or already identified challenges.

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6. Viewpoints – by invitation

These articles are by prominent figures in the field and/or emergent scholars with strong record of publications who are invited by the Editors to present their view on current issues or new developments within their areas of expertise.

7. Conversations with Experts – by invitation

This section features an interview with a renowned scholar. Experts featured in this section are invited by the Editors to respond to questions that provide a more personal glimpse of their views in their areas of expertise.

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