Intended for healthcare professionals

Sage Journals

Journal of Transcultural Nursing

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Article types

All submissions should be double-spaced, 12 pt font, and have a 15-page limit, not including title page, abstract, references or tables/figures.

Departments
Manuscripts must be original, unpublished works submitted for the exclusive use of *TCN* in accordance with these guidelines. Manuscripts must be submitted via SageTrack, an online submission system. Guidelines must be followed exactly. *TCN* encourages submission of original research reports that contribute to expanding the body of knowledge of transcultural nursing and health care. Systematic and analytic reviews of the literature, theoretical articles, clinical applications, and analytical case studies are also desired. International submissions are highly encouraged. Submission of manuscripts to one of the following departments are encouraged:

Theory
Manuscripts concerning theory design, construction, development, utilization, application and critique will be presented in this department. Of interest are theories related to transcultural nursing, relationships between culture and health care, including ethnopharmacology or ethnonutrition, anthropological or cross-cultural patterning of health care beliefs and practices, inter- and intra- cultural communication, or transcultural ethics. In addition, manuscripts discussing organizational, technological, political or economic theories that influence health care delivery to specific cultural groups are encouraged. Articles discussing the application of nursing theories to transcultural nursing are also suitable for submission.

Research
Research studies that expand the body of knowledge of transcultural nursing and health care as a human science will be included in this department. Studies will be considered that utilize such qualitative methodologies as: ethnography, ethnonursing, grounded theory, phenomenology, oral/life histories, critical theory, focus group methods, hermeneutics, participant observation, case study analysis, pattern recognition, or other innovative methods that relate the dynamics of culture to health care. Additionally, studies that utilize a variety of quantitative methodologies to investigate transcultural nursing and health care phenomena are also welcomed. Discussion and/or analytical articles on such topics as instrument development or

themes related to the conduction of research on these phenomena are likewise encouraged. Publication of research studies requires a letter of approval from a Human Subjects Committee (IRB) at the time of manuscript submission. Processing of the manuscript will not begin until the IRB approval letter is received. A statement on the approval of IRB by approving agency should be included in the manuscript.

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CONSORT: Consolidated Standards of Reporting Trials

TREND: Transparent Reporting of Evaluations with Nonrandomized Designs

STROBE: STrengthening the Reporting of OBservational studies in Epidemiology

PRISMA: Preferred Reporting Items for Systematic Reviews and Meta-Analyses

PRISMA-ScR: Preferred Reporting Items for Systematic Reviews and Meta-Analyses for Scoping Reviews

COREQ:COnsolidated criteria for REporting Qualitative research

SQUIRE: Standards for QUality Improvement Reporting Excellence

Education

Manuscripts included in this department aim to promote the understanding of the sociocultural context of the nursing educational structure, processes and outcomes. Topics may focus on the organizational culture of schools, teacher/student /client relationships, teaching methods, learning and cognitive styles, curricular designs, evaluation strategies and academic outcomes. Additionally, content focusing on extra-curricular strategies such as recruitment, advisement, peer support, financial aid and mentoring are invited. Topics relevant to teacher training and development are also solicited. Subject content may pertain to any aspect of the educational experience in the undergraduate or graduate levels, or in any setting, including clinical practice, which emphasizes the linkage between culture and education.

Clinical Practice

The focus of this department is to explicate the sociocultural context and universal and variant patterns influencing the delivery of nursing and health care. Examples of

topics suitable for this department include culturally defined health beliefs and values, folk and professional models of health care delivery practitioner/client interactions, family and community roles, or health care outcomes. Specific content areas may include cultural variations in symptom management, birth or death rituals, use of home remedies, dietary considerations, cultural assessment tools, cultural conflict resolution, use of interpreters in the clinical setting, organizational culture of health care settings, ethical-legal conflicts, or other practice-related subjects. Case studies must include the following: statement and significance of the problem, a brief review of the literature, presentation of the case study, discussion and analysis of the case study within the cultural context, conclusions, recommendations for practice and references.

International

This department will highlight themes and examples of international collaborative practice, education, research and consultation. This department will serve as an international forum for nurses and other health care disciplines to share expertise, knowledge, opinions and experience with nurses and health care professionals throughout the world.

Perspectives

Perspectives are articles to provide a forum for scholars to discuss opinions, viewpoints, and ideas on a specific topic or area in transcultural nursing and transcultural healthcare. Perspectives offer the authors an opportunity to present their viewpoints or address controversy. However, perspectives should be more speculative and visionary. Perspective articles should have the following format: 1) Abstract, 2) Introduction, 3) Subsections relevant for the topic, 4) Discussion, and 5) Recommendation. Perspective articles can have up to 1,500 words, with no more than 8 references and, if needed, a single display item (table, figure, or box).

Abstract should be structured as: Introduction, Discussion, and Recommendation.

Informational Resources

Methods of accessing information concerning transcultural nursing or health care will be the major emphasis of this department. Articles regarding library searches, web page listings, internet resources, computer software packages and topics on informatics related to the journal's subject matter are encouraged. In addition, book reviews, critiques of videotapes or educational materials, annotated bibliographies and similar brief reports are welcomed.

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