

Student survey – we will listen to you!

How do you learn?

At the moment, we are carrying out some research about how students at our school learn.

We are developing ways to help you improve your learning. This is called **Assessment for Learning** and is a major part of the work of the school. In order to help us develop this work, we need to know what you think about some of the things that happen in lessons.

We will be taking your responses seriously so please try to answer as sensibly and honestly as possible. Please think carefully about your responses to the questions – they only require you to put a tick or a cross in the relevant box.

The questionnaire is confidential – all we want to know is your year group and whether you are male or female.

Thank you for your help with this.

Instructions

- The first three columns ask whether or not a particular practice happens. The other column is about your preferences.
- Tick one box in the first three columns. Then tick or cross the last column to indicate whether you would like this to happen or not.
- After completing the questionnaire, hand it back to your tutor.

Year Group	
Male	
Female	

When teachers ask you **questions** in class, do they:

	Yes	No	Sometimes	Preferred/ not preferred
Allow thinking time before expecting an answer				
Allow you to explore the answers in pairs before expecting an answer				
Use a no-hands-up approach				
Use wrong answers to develop your understanding of a topic				
Ask different types of questions that require different types of answers (e.g. one-word answers, extended answers, answers about your thoughts and ideas)				
Ask 'big' questions that you need to think about or discuss with a partner before answering				
Follow up one question with another				
Allow time for you to ask questions				

When teachers **assess** your work, do they:

	Yes	No	Sometimes	Preferred/ not preferred
Use a system that tells you how much you have understood about the lesson (e.g. traffic lights, smiley faces)				
Give you detailed explanations about what is expected				
Give you detailed explanations about what you have to do to be successful				
Give you examples of work to show you what is expected				
Show you how they have assessed your work				
Get you to mark the work of another student				
Get you to mark your own work				

When teachers **mark** your work, do they:

	Yes	No	Sometimes	Preferred/ not preferred
Tell you what they are looking for when they set the work				
Tell you what you did well				
Tell you what you did badly				
Give advice about what you need to do to improve				
Give a grade				
Give targets				
Give comments				
Give an effort grade				
Ask you to act on the feedback that they have given you				
Talk to you about your work as well as give you written feedback				
Talk to you about your work instead of giving written feedback				

Thank you very much for completing the questionnaire!