

# 7

## Weblinks for Resources

### Weblink 7.1 Examples of research using mixed-methods

- Alexander, C. (2010) 'Deviant femininities: the everyday making and unmaking of "criminal" youth', in K. Hörschelmann and R. Colls (eds) *Contested Bodies of Childhood and Youth*, Basingstoke: Palgrave Macmillan, pp. 68–83. (Semi-structured interviews, 'participatory diagramming techniques such as mind mapping and photography to suggest issues of relevance to the research' (Alexander, 2010: 71).)
- Clarke, P. (2009) 'Understanding the Experience Of Stroke: A Mixed-Method Research Agenda', *The Gerontologist*, 49 (3): 293–302. (Population-based survey and focused interviews.)
- Daly, W. (2009) "'Adding their flavour to the mix": involving children and young people in care in research design', *Australian Social Work*, 62 (4): 460–475. (Using 'semistructured individual conversations' and 'small focus groups' (Daly, 2009: 464) with children aged 8–12; 13–17 and 21 years, on 'who makes a good foster carer' (Daly, 2009: abstract).)
- Holt, L. (2010) 'Embodying and destabilising (dis)ability and childhood', in K. Hörschelmann and R. Colls (eds) *Contested Bodies of Childhood and Youth*, Basingstoke: Palgrave Macmillan, pp. 203–14. (Participant observation of 100 elementary school-age children in the UK, some of whom were diagnosed with 'Special Educational Needs', combined with 'semi-structured interviews and a semi-projective exercise' with 44 of the children (Holt, 2010: 204).)
- Robson, E. (2010) 'Children's bodies: working and caring in Sub-Saharan Africa', in K. Hörschelmann and R. Colls (eds) *Contested Bodies of Childhood and Youth*. Basingstoke: Palgrave Macmillan, pp. 148–62. (Observation (combined with 'compositions and drawings') by 'rural youngsters' in 'sub-Saharan Africa' (Robson, 2010: 150; 154–6).)
- van Blerk, L. (2010) 'AIDS, mobility and commercial sex in Ethiopia', in K. Hörschelmann and R. Colls (eds) *Contested Bodies of Childhood and Youth*. Basingstoke: Palgrave Macmillan, pp. 232–46. (Participant observation combined with focus groups, semi-structured interviews, 'mobility maps', and informal discussions with 'young commercial sex workers in Ethiopia' (van Blerk, 2010: 234/5).)

## Weblink 7.2 A practical guide in organising field notes, derived from Lofland (1971) and Bogdan and Biklen (1992)

- Setting and context: the localised setting *within a larger context* (for example, a single office within a larger organisation, its policies and procedures).
- Definition of the situation: how people in the local context perceive the problem or issue being investigated.
- Perspectives and ways of knowing about the local context, its rules and conventions, relationships and the material environment.
- Meanings expressed through language specific to the setting (for example, where organizational policy concepts may be interpreted in particular ways in the setting).
- Relationships: between people (coalitions and networks), and between people and the material environment (roles in relation to material items and the symbolic meaning of those material items in the context – for example, the corner office, a parking space, or a keypad with a secret code controlling entry to a site).
- Processes: what happens, when, and why.
- Strategies, methods, and procedures: how problems are attended to, what are ‘correct’ and ‘incorrect’ strategies and how these are explained.
- Activities and events: what happens, who attends, what is important, and priorities.

## Weblink 7.3 Examples of critical discourse analysis

- D’Cruz, H. (2002) ‘Constructing the identities of “responsible mothers, invisible men” in child protection practice’, *Sociological Research Online*, (7) 1: <http://www.socresonline.org.uk/7/1/d'cruz.html>
- D’Cruz, H. (2004a) *Constructing Meanings and Identities in Child Protection Practice*. Melbourne, Australia: Tertiary Press.
- D’Cruz, H. (2004b) ‘The social construction of child maltreatment: the role of medical practitioners’, *Journal of Social Work*, 4(1): 99–123.
- Davis, J. E. (2005) *Accounts of Innocence: Sexual Abuse, Trauma and the Self*. Chicago: The University of Chicago Press.
- Frankenberg, R. (1993) *The Social Construction of Whiteness: ‘White Women, Race Matters’*. USA: Routledge/The University of Minnesota.
- Mickler, S. (1998) *The Myth of Privilege: Aboriginal Status, Media Visions, Public Ideas*. Fremantle, Western Australia: Fremantle Arts Centre Press.
- Morgan, S. (2000) ‘Documentary and text analysis: uncovering meaning in a worked example’, in B. Humphries (ed.) *Research in Social Care and Social Welfare: Issues and Debates for Practice*. London: Jessica Kingsley, pp. 119–131.
- Paulsen, R. (2010) ‘Mediated psychopathy: a critical discourse analysis of newspaper representations of aggression’, *Kritike*, 4(2): 60–86.

- Richardson, B. (2011) 'A matter of choice: a critical discourse analysis of ECEC policy in Canada's 2006 federal election', *Occasional Paper No. 25*, Toronto, Canada: Childcare Resource and Research Unit.
- Teo, P. (2000) 'Racism in the news: a critical discourse analysis of news reporting in two Australian newspapers', *Discourse Society*, 11 (1): 7–49.

## Weblink 7.4 Examples of policy analysis using secondary data

- Anderson, M. (2007) 'Quantitative history' in W. Outhwaite and S.P. Turner (eds) *The Sage Handbook of Social Science Methodology*, Los Angeles and New York: Sage, pp. 246–263.
- Brooks (2009) 'Young people and political participation: an analysis of European Union policies' <<http://www.socresonline.org.uk/14/1/7.html>>, doi:10.5153/sro.1862
- McLaughlin, H. (2010) "'You've got to be a saint to be a social worker". The (mis)operation of fitness to practise processes for students already registered onto English social work training programmes', *Social Work Education: The International Journal*, 29 (1): 80–95.
- Reynolds, H. (2000) 'Indigenous social welfare: From a low priority to recognition and reconciliation', in A. McMahon, J. Thomson and C. Williams (eds) *Understanding the Australian Welfare State: Key Documents and Themes*, 2nd edition. Croydon, Victoria: Macmillan Education Australia, pp. 97–109.
- Saunders, P. (2002) *The Ends and Means of Welfare: Coping with Economic and Social Change in Australia*, Cambridge, UK: Cambridge University Press.
- Takahashi, R. (2011) 'Japanese American resistance to World War II: executive, legislative, and judicial policies', in J.H. Schiele (ed.) *Social Welfare Policy: Regulation and Resistance Among People of Color*, Los Angeles, CA: Sage, pp. 135–63.
- Xu, Q. (2011) 'The impact of deportation on Chinese Americans: a family's pain, a community's struggle', in J.H. Schiele (ed.) *Social Welfare Policy: Regulation and Resistance Among People of Color*, Los Angeles, CA: Sage, pp. 185–211.