Chapter 7: Websites and Resources

Websites

- **No Child Left Behind Act**

- **Intelligent Design Debate**
  Encyclopedia of Philosophy: [http://www.iep.utm.edu/d/design.htm](http://www.iep.utm.edu/d/design.htm)

- **Education Funding**
  Rethinking Schools: [http://www.rethinkingschools.org/special_reports/bushplan/index.shtml](http://www.rethinkingschools.org/special_reports/bushplan/index.shtml)
  ASA Section on Education: [http://www2.asanet.org/soe/](http://www2.asanet.org/soe/)

- **Voting Rates**

- **Religion**
  “American Religious Identification Survey”: [http://www.gc.cuny.edu/faculty/research_briefs/arlis/arlis_index.htm](http://www.gc.cuny.edu/faculty/research_briefs/arlis/arlis_index.htm)
  ASA Section on Religion: [http://www2.asanet.org/section34/](http://www2.asanet.org/section34/)

- **Separation Of Church And State**
- France Riots 2005

CBC In-Depth: http://www.cbc.ca/news/background/paris_riots/

Journal Article Resources

Nadia L. Ward
**Improving Equity and Access for Low-Income and Minority Youth Into Institutions of Higher Education**
Urban Education, Jan 2006; 41: 50 - 70.

Lance D. Fusarelli
**The Potential Impact of the No Child Left Behind Act on Equity and Diversity in American Education**
Educational Policy, Jan 2004; 18: 71 - 94.

Margit Tavits
**The Size of Government in Majoritarian and Consensus Democracies**
Comparative Political Studies, Apr 2004; 37: 340 - 359.

Sarosh Kuruvilla and Anil Verma
**International Labor Standards, Soft Regulation, and National Government Roles**

Corwin Smidt
**Religion and Civic Engagement: A Comparative Analysis**