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Editor: Judy Montgomery,
PhD, CCC-SLP
Chapman University,
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As a professional in communication disorders, you understand the importance of supporting **Communication Disorders Quarterly (CDQ)**. CDQ is a vital link to the diverse and complex field of typical and atypical communication -- and an important resource for you, your colleagues, other researchers, and students.

It is also one of the best places to publish your original research. Each dynamic issue offers peer-reviewed articles on typical and atypical communication across the continuum--from oral language development to literacy. Typical articles include quantitative and qualitative research reports, a clinical forum that reports theoretical applications in clinical and educational settings, short tutorials to acquaint readers with specific topics or clinical procedures, and interviews with colleagues who are engaged in promising or provocative research or practice.

The editorial board of **Communication Disorders Quarterly** invites you to submit original articles, reviews, media reviews, or topical issue proposals to the journal. Topics of interest include (but are not limited to):

- Augmentative/ Alternative Communication
- Central Auditory Processing Disorders
- Autism Spectrum Disorders
- Single Speech Disorders (SSD)
- Evidence-Based Practices
- Collaboration in all Settings
- Speech Language Pathology Assistance
- Bilingual Phenomena
- Neurological Disorders
- Education of Deaf and Hard-of-Hearing Students
- Special Education Law and the SLP

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