The Community College Review (CCR) invites reviews of current books on topics relevant to community colleges and their stakeholders. CCR has led the nation for over 35 years in the publication of scholarly, peer-reviewed research and commentary on community colleges. CCR book reviews, which are published quarterly, serve the purpose of informing readers of recent publications pertaining to community college leadership, faculty, students, organizational strategies, policies, and emerging issues. Moreover, reviews highlight points of current interest in the field and movements in new and innovative directions, as well as enable readers to identify resources that will be of value to them as educators, researchers, and practitioners.

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Authors of accepted proposals will be invited to write a book review that is no more than 1,000 words in length. Reviews should include 1) a concise overview of the book’s primary themes and perspectives and 2) a critical analysis of the book’s coherence and significance that considers the book’s strengths and weaknesses, scholarly rigor, soundness of argument, fulfillment of stated objectives, and relevance to the field.

Book review proposals should be directed to CCR’s book review editor, Dr. Alyssa Bryant, at alyssa_bryant@ncsu.edu.

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