The international, multi-disciplinary Journal of Learning Disabilities (JLD) publishes articles on practice, research, and theory related to learning disabilities (LD). Published bimonthly.

Types of Manuscripts
JLD encourages the submission of quantitative and qualitative manuscripts of different orientations (e.g., ethnographic, interpretative, narrative, voices). Several types of manuscripts are typically accepted by the journal. In all categories, tables and figures are included in the page limitations; therefore, authors are strongly encouraged to use them sparingly.

A special series is composed of several different articles on a given topic by various authors. It is conceptualized and coordinated by an author with extensive experience and expertise in a specific area. Individuals who wish to submit a special series should first contact the journal's editorial office to ascertain interest in the topic.

Feature articles are selected based on the content's importance to the field of learning disabilities. They may be extensive literature reviews, theoretical papers, or non-empirical position papers. Length: 30 to 40 typewritten, double-spaced pages.

Research articles are data-based manuscripts that report original research. Studies may investigate characteristics of the population or intervention effectiveness. In regards to research study design, please refer to Parker's discussion of research validity in the December 1990 JLD issue. All research articles must provide a comprehensive description of study participants and procedures. Please refer to the Council for Learning Disabilities' minimum standards for the description of participants in LD research in JLD 26:4 (April 1993). For single-subject designs, authors are referred to Wolery and Ezell's discussion in JLD 26:10 (Dec. 1993). When small sample sizes are involved, authors should consult such references as Statistical Strategies for Small Sample Research (Hoyle, 1999). Length: 20–30 typewritten, double-spaced pages.

Reports are nonempirical discussions of practices or issues in the field. Length: no more than 20 typewritten, double-spaced pages.

Intervention articles are overviews of successful psychological or psychoeducational interventions that can be replicated with other individuals with LD. Interventions can occur in school and community settings, clinics, hospitals, homes, or employment sites. Sample size is usually small. Length: 20–25 typewritten, double-spaced pages.

Forum articles are general discussions on various key issues in the field. They can be (a) reactions to articles that have been printed in the journal or (b) on any topic pertinent to LD. Length: 10–15 typewritten, double-spaced pages.

Letters to the editor that involve reaction to material appearing in JLD or to an issue in the field of LD are encouraged and are published as space permits. Length: no more than 3 double-spaced, typewritten pages. No tables, figures, or footnotes. Letters are subject to editing and condensation by the editorial staff.

Acceptance Criteria
Initial consideration of a manuscript will depend upon (a) the relevance and usefulness of the content to the readership; (b) how the manuscript compares to other articles dealing with similar content on pertinent variables (e.g., sample size, research design, review of literature); (c) clarity of writing style; and (d) the author's adherence to APA guidelines (see next section). The editor suggests that authors review the American Psychological Association Science Directorate Statement on the Disclosure of Test Data (www.apa.org/science/diclosru.html) and Electronic Reference Formats Recommended by the American Psychological Association (www.apa.org/elecref.html).

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1. Authors must submit a SEPARATE TITLE PAGE FILE with (1) article title; (2) first name, middle initial, and last name of each author, with highest academic degrees; (3) names of institutions to which each author is affiliated, along with complete addresses and e-mail addresses; and (4) any acknowledgments, financial disclosure information, author notes, and/or other text that could identify the authors to reviewers.
3. Heads: Do not use small capital letters.
4. Place figures in separate files. Tables may appear at end of main text file. Tables should be double-spaced; please use Word's table functions. All tables and figures must be cited in text.
5. Use tab key and centering functions for head alignment, paragraph indents, and so forth. DO NOT USE THE SPACE BAR.
6. Use endnotes sparingly. Number with Arabic numerals starting with 1 and continuing through the article. Example: (see Note 1). NO footnotes.

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